

Title I Advisory Council
Monday, September 25, 2017, 6pm to 8pm
Rickards High School (3013 Jim Lee Rd) – media center

In attendance: Bridgett Birmingham, Adrian Carroll, Shereika Tucker, Dana Wiley, Sabrina Tyson, Marie-Claire Leman, Davina Young, Philip Froemke, Shelly Griffin, Paula Pearcey, Patrick Wright, Jasmine Smith, Doug Cook, Charles Williams, Robert Conners, Tonya Gennie, Steve Mills, Amy Hand, Michael Byrd, Courtney Atkins, Stephanie Savestanan, Jennifer Travieso, Beverly Owens, Joi N. Phillips, Victoria Williams, Demetria Clemons, Taita Scott.

Regrets: Genefer Rollins, Tracy Henderson, Carolyn Hector Hall, Scott Mazur, Ed Feaver.

Welcome and introductions

Public schools are under attack from the threat of privatization, which is felt especially strongly in Title I Schools. Parents and teachers need to create a new narrative surrounding failing schools. Parents should not need to be making decisions that impact our entire school system.

Advocate for public schools and in particular, Title I Schools. We need to do a better job this year engaging our partners. Membership includes parents representing each SAC, teachers appointed by the LCTA, representatives of school board members, principals appointed by the superintendent, a representative from DAC and Student Advisory Council, and representatives from partner agencies: Early Learning Coalition, Department of Juvenile Justice, Department of Children and Families, Health Department, Peace for the Big Bend, Youth Programs at FSU, Whole Child Leon.

We would like to hear more from our partner agencies this year to better understand what they already do in Title I schools, what they hope to be able to offer, and what they need from our schools in order to be even more effective partners.

District support of the TAC

There was a change in leadership from Dr. Hightower to Ms. Owens at the District Level but the transition was very smooth. Ms. Owens was a Title I principal at Bonds and Nims. The District is working through any changes that might be needed to respond to ESSA and HB 7069. Ms. Owens is excited about future work with the TAC.

Discussion and planning of a Title I stakeholder workshop (for the week of December 4th, 2017)
In the past, there was a Title I workshop that brought together all of the stakeholders of the southern Leon County Schools. The workshop focused on ideas of commonalities between Title I Schools, areas of improvement for Title I Schools, and advocacy needs for schools in the southern part of Leon County. A proposal was brought forward to have the TAC create a workshop or series of workshops to create avenues for engagement with the mission of the TAC. December might not be realistic for the groups to work toward. Groups will educate themselves about the subcommittees' areas of focus and then create a workshop that shares that information with a larger group (parents, school board, other educators, etc). Discussion will continue at the next meeting in the subcommittees.

Partners were asked to give a ten minute overview of their work with Title I Schools for the next meeting (these will be scheduled over the next two meetings).

Subcommittees' initial areas of focus for 2017-18:

- Policy and Rules:** Effects of 7069 on Title I funding
Looking ahead to 2017-18 State and Federal legislative session
Looking at Federal policy and the push towards privatization
Advocacy to defend and strengthen public schools
- Needs Assessment:** Parent Involvement as first step; organizing efforts along school feeder patterns
Involvement of Alumni, at all levels of schools
Connecting and collaborating with Neighborhood Associations
Reaching parents by going to them in the neighborhoods
Understanding Principals/Schools' needs/wishlist
- Long-Range Planning:** Teacher Recruitment
School Readiness
Ensuring continuity and community building at schools
- Best Practices:** Exploring Title I schools' uses of Title I funding
Planning showcase of best practices from our Title schools
Exploring what works at non-Title I schools that might be exportable

Planning upcoming monthly meetings

Sealey and Woodville are schools that we will work to schedule as upcoming meeting locations. A list of future meetings and locations will be forthcoming.

Other business

Ms. Owens is setting up a webpage on the district's website for the TAC. The page will archive the work of the group include agendas, meeting minutes, bylaws and membership of the TAC.

Whole Child Leon is hosting the second class of parent leaders. The class has an 8-week curriculum that includes childcare and dinner. The class will allow participants to assess their own leadership style and skills and address needs in their own neighborhood or community as leaders with the assistance of a mentor.

Whole Child Leon is hosting an 8-week Cook Shop Eat program with Chef Shac for Southside residents where participants will have cooking classes and learn to shop on a budget.

Chopped Junior will happen again this year. Scholarships are available for those that need it. The age range for participants is from 9-17 years old.

Close of meeting

Adjourned 7:36pm.

**Please note that one or more School Board members may attend this meeting.*

Title I Advisory Council
Monday, November 13, 2017, 6pm to 8pm
Apalachee Tapestry Magnet School of the Arts – media center

In attendance: Genefer Rollins, Bridgett Birmingham, Donita Anderson, Jacqueline Scott, Melinda Jones, Shereika Tucker, Allison Stachnik, Sabrina Tyson, Marie-Claire Leman, Davina Young, LeAnne Ponder, Latrenda Jackson, Paula Pearcey, Jasmine Smith, Janele Parrish, Rusty Edwards, Robert Conners, Steve Mills, Ed Feaver, Stephanie Savestanan, Mary Jo Peltier, Joi N. Phillips, Maria-Paula McIntyre, Beverly Owens, Ava Williams, Brenetta Lawrence, Iris Wilson, Kawanis Washington, Tiffany Bruce, Maduyan Wells, Michael Scarpone, David Rudenborg.

Regrets: Carolyn Hector Hall, Shelly Griffin, Scott Mazur, Charles Williams, Tonya Gennie, Stan Dickey, Gloria Smith.

Introductions: Meeting convened at 6:05 pm.

Approval of Agenda and Minutes: Agenda was modified to include a district update on the Panorama Survey and remove the School Choice Policy from the agenda. Minutes for the October meeting will be forthcoming. The March meeting is now scheduled for March 5th due to our regular meeting falling during Spring Break.

Spotlight on:

Apalachee Tapestry Magnet School of the Arts – by Principal Iris Wilson
Title I dollars were used at Apalachee Magnet School to hire 3.5 additional teachers. Apalachee also uses the funding to purchase technology such as laptops, desktops, and iPads. The parent liaison is funded out of Title I dollars. There is also a program where each student (650) receives a postcard in the mail from their teacher that highlights something special about the student. Title I dollars support the postcard initiative. Teachers use AVID to teach good study habit and that software is paid for out of Title I dollars.

As an Arts Magnet school, 4th and 5th graders are able to choose a focus area (band, general music, guitar, visual arts, gardening, news team, graphic arts, strings, show choir, dance theatre). Each student attends the focus class for 50 minutes every day. All instruments are provided without cost to the students by the school. Apalachee has been recognized as a Florida Arts model school and an Arts Integration model school. The school is working towards certification as a National Model school.

The school works with renowned artists. Currently, they have a partnership with the Kennedy Center and FSU Opening Nights. One artist spent a week at the school working with students to integrate science and language arts. An emphasis is placed on developing well-rounded children. Each year the school puts on a Disney musical in the Spring. The students build a sense of community and trust in order to support their focus on the arts curriculum.

The school draws ~160 students from outside the zone of the school. Every student in the school is part of the Magnet program. Families that do not want to participate in the Art program have the ability to select another school in the district. The best use of Title I dollars at the school is for the additional teachers to reduce class size. If there was a generous pot of additional funds available, Principal Wilson would use it to give teachers an additional hour of planning time to allow for collaboration and planning at the school rather than at home or on the weekends. Principal Wilson also shared that the uniform policy at the school was a positive move for the school. Bullying was greatly reduced after implementing the uniform policy.

Spotlight on Partners:

FSU Youth Programs - Center for Leadership & Social Change

The office is comprised of three areas: leadership development, community engagement, and inclusion & diversity. Community engagement is where the Center works most closely with Title I schools. The program was affected by the change to move more money into the budgets of individual schools. The program provides 300-400 college student mentors to mostly Title I schools. The program costs about \$25,000 to manage for the entire system. Students commit to mentoring for an entire semester. The program provides about 15 trainings each year for students to make sure that they are ready to work with children. Mentor/mentee relationships are explored in the trainings with a focus on diversity and inclusion and social justice concerns. The trainings give the mentors an opportunity to discuss their classwork and their experiences. When funding came from the district, the program could serve anyone that wanted mentors. The move to school-based funding has meant that placing students has changed because the program needs to be funded by schools. Some schools have not chosen to fund the program. The Center is considering what changes it might make to be more relevant to schools and their needs. The Center has two new programs, one focused on head start, and one focused on matching African American male students with African American male undergraduate students. The Center also has PeaceJam Southeast with 60 students working within Leon County Schools.

The FSU Youth Programs would like to have access to more student data without making it a research project. The Program relies on the schools to keep them updated on student progress.

Early Learning Coalition:

Every child that visits the ELC gets to leave with a book. Title I schools are served most often indirectly because the ELC serves many of the same families. The primary program is School Readiness that gets children birth to 5 ready for school. There are strict federal guidelines for participation in the program. It is a support for working families either working or enrolled in school for 20 hours per week. Parents that lose their job have 90 days to find new employment or go back to school. One requirement of this program is a co-pay.

The VPK program is the Voluntary Prekindergarten program. Eligibility is to be 4 years old and a resident of Florida. The idea is to get children ready for school, as well.

The Childcare Resource and Referral Program helps parents find quality child care and connect with other community resources such as food, medical care, workforce support, housing assistance, creative financial assistance options and more.

School readiness funds can be used in a variety of ways. All three programs require internet access and online applications. The ELC can be contacted for questions about assistance with childcare providers. The ELC also provides training and support for free to families and childcare providers that are encountering behavioral issues during childcare supervision.

Panorama Survey by Brenetta Lawrence

Historically, the district sent out two surveys for Title I parents. One was four pages long and the response rate was low (~10%). The decision was made to use an online survey to reach more parents because the response rate was so low. The district is piloting the online survey instrument to hopefully get better data for their Title I schools. The two surveys have been combined into one survey. There will be no paper option for the survey for this year at the recommendation of the vendor. The survey will close on Dec. 8 and the survey will be repeated in the Spring. Parents have the option of taking the survey multiple times for multiple children. The survey is available in English and Spanish.

The survey instrument was paid for using Title I funds.

Refocusing the conversation – moving TAC forward

March is the deadline for our workshop/conversation with the school board.

- Discussion in Subcommittees to identify one priority (15 minutes)

Committees were charged with coming up with language to express their priority.

- Subcommittee priorities – presented to whole council (20 minutes)

Long-range planning: Address the issue of school readiness through a focus on early learning.

Need assessment: Ensure a stronger foundation for parent engagement by raising awareness and working through our feeder patterns.

Best practices: Incentivize teachers to teach in and stay at Title I schools through support from community and business partners and sharing/pooling resources through geographical school partnerships.

Policy & rules: Examining the inequity of resources between Title I and non-Title I schools and creating awareness of these inequities and of the importance of addressing, through policy, any existing inequity.

The subcommittees have requested the data and information they require to advance their work.

Our next meeting is December 11 at Sealey Elementary from 6pm to 8pm.

Close of meeting: Meeting adjourned at 8:12 pm.

Title I Advisory Council - Minutes
Monday, December 11, 2017, 6pm to 8pm
Sealey Elementary (2815 Allen Road) – media center

In attendance: Genefer Rollins, Tracy Henderson, Donita Anderson, Jacqueline Scott, Shereika Tucker, Carolyn Hector Hall, Dana Wiley, Marie-Claire Leman, Latrenda Jackson, Shelly Griffin, Scott Mazur, Patrick Wright, Zachary Ansley, Shannon Davis, Steve Mills, Charles Williams, Stan Dickey, Amy Hand, Roshannon Jackson, Ed Feaver, Joi N. Phillips, Beverly Owens, Ava Williams, Jamie Holleman, Tina Austin, Demetria Clemons, Victoria Williams, Gloria Smith.

Regrets: Bridgett Birmingham, Allison Stachnik, Cheryl Collier-Brown, Paula Pearcey, Robert Conners, Tonya Gennie, Stephanie Savestanan, Michael Byrd, Mary Jo Peltier, Jennifer Travieso.

Meeting convened at 6:05 pm.

Approval of Agenda and Minutes: Agenda was modified to hear the presentation by Big Bend Community Based Care first to accommodate the presenter who needed to leave the TAC meeting early due to another commitment. Minutes of the November meeting were approved.

Spotlight on Partners:

Big Bend Community Based Care (BBCBC)—Amy Hand, Well-Being Specialist/ Roshannon Jackson

BBCBC holds the state child welfare contract for the Department of Children and Families (DCF). They also handle substance abuse and mental health services for all families. DCF investigators visit homes and determine if a safety plan needs to be developed and whether a child will remain in the home. Cases are then referred to BBCBC for case management and services. BBCBC subcontracts with the Children's Home Society for foster care services. There are around 412 foster children in our district. BBCBC works directly with the LCS foster care liaison when making school-related decisions for foster children. About 46% of the children removed from homes and placed in out-of-home care in our district are in Title I schools. The percentage would be much higher if the numbers for those remaining in homes but receiving services were included in these figures. This figure also does not include students who were in Title I schools and changed to non-TitleI schools after being removed from their home. Children's Home Society provides the case management for these children (appointments, visits, records, monitoring progress). BBCBC has had a long-term relationship with Leon County Schools, and this year funds are available through the Title I grant for foster care transportation. A new process has been developed that involves school status staffing and a conference call to discuss school placements. These discussions include decisions regarding whether to keep students in the school of origin (current school zone), transportation, etc. When children are placed in out of home care, BBCBC and the school district try to ensure as much stability by keeping students in the school of origin if things are going well and placing them in a home near their current school or providing the necessary transportation. If they have to transfer to another school, the agencies try to make these changes near the end of a semester or end of school.

Spotlight on:

Sealey Elementary, Math and Science Magnet – by Principal Demetria Clemons

Principal Clemons shared some demographics about her school: 477 students (230 girls, 247 boys), 2% gifted and 19 talented who also qualify for the Gifted and Talented program, 21% ESE students (2 self-contained EBD classes—but some of these students also are mainstreamed), 1 Pre-K classroom, 7% ELL, 70 students are NEW—grades 1-5. They have never had this many new students before!

Sealey has been a Title I school for 3 years now. They have seen many changes. Sealey is also a magnet school for math and science. They use the same curriculum but add more such as STEM. Students really enjoy STEM days. Students do all of the work—teachers facilitate only. Sealey is big on AR—students know their reading data! There are many data chats with students based on their data.

Question was asked: What did you change due to getting extra funding? Answer: all of the extra money is used for people. Principal Clemons hired an Intervention specialists to serve K-3. She focuses on reading groups and a few math groups. There is an intervention block for reading daily. They are ability grouped. The teacher is ESE certified. No more than 8 students are in a group. Principal Clemons has also been able to keep 3rd grade classes small which is really helping to get the students on grade level in reading. She also spends her money on paraprofessionals; they pull small groups during intervention time (3-4 students per group). She believes in people over programs. Additionally they are funding an after school program 18-24 students with a certified teacher. Computer lab time, educational games, AR, etc. It extends the school day.

Principal Clemons says that her challenges are beyond the walls of the school. For instance, students may need glasses or medication not always given when needed. Title I funds cannot always help. Attendance is a big issue as well. Her plans for parental involvement include meals, etc. but she shared that the parents that show up are not necessarily the parents she needs to speak to. She shared that parental involvement has decreased in past years. It was suggested that a parent liaison is a great way to battle attendance along with other help to get students to school. For now, Sealey does not prioritize this staffing position; choices have to be made by Principals at each school based on the needs of their particular school.

District update: School Choice Policy

The school choice policy has been amended to bring it into in alignment with the controlled open enrollment State statute. The policy will be on the school board agenda on January 9 for approval. It has already been to DAC for approval. For at least 10 years, school choice decisions have been based on a first-come, first-served basis, and parents had to provide reasons/justifications for the requests. The new statute allows students to apply to enter any school and for them to be approved as long as there are seats available. It also requires districts to use a lottery when there are more applicants than seats. Applications are now done electronically, which was needed this year because there were so many applicants. This past year 4000 applications were received in just 72 days. Over 1000 denials occurred this year because schools requested were over-capacity. A new feature to the online applications for next year is an email response notifying applicants that their applications have been received. A letter regarding approval will follow the email. The system will provide a daily count of available seats of every school and every grade so potential applicants will know where capacity exists. Some schools will have more applications than capacity, so the lottery will be used. Some schools, such as Swift Creek, have plenty of seats available. Employees will still be able to request reassignment for their children. Sibling support for legal siblings will still be available. Students must have good behavior and attendance to remain in a school choice placement. Being late to school and/or late being picked up are also reasons for revoking choice. Grandfathering has been better defined in the new policy (12th grade versus last year of high school, etc.). A current proof of residence will have to be provided before the school of choice will schedule a student. Charter school and private school priorities have been removed as options in the new policy; these students will be required to apply under the regular choice option. Certain priorities are included in the policy: children of active military that have to be here due to deployment of parents; sibling support; grandfathering; going from an over capacity school to an under-capacity school; employee choice; hardship (done in March and not to an over-capacity school); magnet programs; McKay scholarships; foster children; students residing in Leon County versus outside of Leon County. Our Technology and

Information Office will run a program to select students at random for the lottery. The first lottery will be for in-county choice and a second lottery will be held for out-of-county choice. Individuals approved for choice must be registered in the new schools by June 28. If not, the approvals will be revoked and the seats will go to the next individual. Transportation is not included as part of school choice. Only a few magnet programs offer transportation.

We discussed how the new policy will hopefully tighten the school choice practice and will help avoid the granting of school choice requests in an ad hoc manner. Committee members requested the following information about school choice: trends, school choice list, the 15-year data report regarding enrollment and changes. They also requested information about how choice has impacted funding at Title I schools. Information tracking movement from Title I to non-Title I schools was requested. What is the racial make-up of students leaving Title I schools? Have we considered rezoning as a way to positively impact re-segregation? If we have capacity in schools, why would we build new schools?

With only 40 minutes left to our meeting we broke out into small groups to look over the data that was provided by the district: data about fundraising, data about foundation grants, data about staffing allocations, and the breakdown of the Title I grant. Each of the subcommittees discussed the part of the data that pertains to their priorities.

Thoughts from each subcommittee:

Best Practice:

Looking at the data about Foundation grants, we would like to see partnerships between Title I and non-Title I schools when it comes to grant applications and grant programming. Perhaps it is also worth considering more flexibility in programs for Title I schools since often those schools don't have as much flexibility in the curriculum so the implementation of grant-funded programming can be more difficult.

Long-range planning:

Looking at the inequities that exist across Leon County and how it might impact school readiness and the access to programs of early learning.

Needs Assessment:

Discussed the following:

- Making sure our schools have Parent Liaisons.
- Building relationships with parents to get parents to come to the school to help.
- Empowering parents to assist with decision making at schools (SAC).
- Better use of calling trees and personal calls to invite parents to parent nights and meetings.
- Ask the district to provide transportation to the meetings once per month.

Policy and Rules:

Some observations

- Title I schools are difficult to compare: different levels of poverty, different cultures at each school
- Magnet programs to diversity Title I schools is a promising strategy
- The data that has been shared with us so far is difficult to make sense of; it would help to know the amount of money that is allocated per student across all schools.

Title I Advisory Council
Monday, January 8, 2018, 6pm to 8pm
Astoria Park Elementary (2465 Atlas Road) – media center

Introductions

Approval of Agenda and Minutes (5 minutes)

Spotlight on:

Astoria Park Elementary – by Principal Marsha Sanders (10 min. + questions)

Discussion in committees to prepare March presentation to School Board members (60 minutes)

Subcommittee priorities/next steps/remaining questions – presented to whole council (15 minutes)

Other business

Next meeting

February 12, 2018 – Hartsfield Elementary, 1414 Chowkeebin Nene

Close of meeting

**Please note that one or more School Board members may attend this meeting.*

Title I Advisory Council
Monday, February 12, 2018, 6pm to 8pm
Hartsfield Elementary (14214 Chowkeebin Nene) – media center

Opening of meeting 6:03pm

In attendance: Genefer Rollins, Bridgett Birmingham, Donita Anderson, Shereika Tucker, Lacacia François, Tina Austin, Allison Stachnik, Dana Wiley, Sabrina Tyson, Marie-Claire Leman, Latrenda Jackson, Paula Pearcey, Jasmine Smith, Talethia O. Edwards, Charles Williams, Steve Mills, Robert Conners, Tonya Gennie, Ed Feaver, Jennifer Travieso, Mary Jo Peltier, Jennifer Travieso, Joi N. Phillips, Beverly Owens, Rhonda Blackwell-Flanagan, Gloria Smith, Victoria Williams, Sharlene Jones, Sean Cooley, Fundra Hart, Vernisha Howard, Johnnie Bush Engram, Giselle Marsh.

Introductions

Marie-Claire Leman announced the upcoming conversation at the School Board agenda meeting about the work of the TAC and the recommendations that the TAC will be presenting. TAC is currently scheduled for the March 26 meeting from 3pm to 5pm.

Approval of Agenda and Minutes

Announcement of Nominating Committee

For the next school year, the TAC needs a new chair, a new vice-chair, and a new secretary. Nominating committee members were solicited and members were asked to send in nominations via email. The committee needs one of either the current chair, vice-chair, or secretary to participate in addition to four other members.

Spotlight on:

Hartsfield Elementary – by Principal Rhonda Blackwell-Flanagan

This is Dr. Flanagan's first year as principal of Hartsfield Elementary. She was appointed in June of 2017. Shortly before she arrived approximately 12-13 teachers transferred from Hartsfield in anticipation of a third year with a D grade for the school. 70-80% of 3rd, 4th, and 5th grade teachers are new to the school (total school staff admin, paras, support and teachers: 67). The school currently has 484 students. That is the highest student enrollment number in several years. The theme of the year is "Putting the Heart Back in Hartsfield". The faculty and students have bought into this vision. The culture and climate of the school is very engaged and supportive. One of Dr. Flanagan's first improvements was to address the security fence and landscaping to make the school safer and welcoming for students and their families. Hartsfield has open playgrounds in the morning for students. The school is also a trauma-informed care school and has strategies in place that ensure that kids keep learning despite other issues in their lives. The curriculum also prioritizes the social and emotional well-being of the faculty.

Hartsfield spends most of its Title I funds on salaries and benefits for staffing (73%). Without the extra support that Title I funds provide, there would be limited academic support and reduced professional development. The Title I funds allow Hartsfield to put on the Parent and Family Engagement Conference that will happen this weekend. There would also be reduced access to academic materials. All expenditures are dedicated to improving student achievement.

Why was the response rate for the Parent Involvement survey so low? For Hartsfield specifically originally, our password was incorrect and that took a few days to sort out. We just had a limited amount of time to get the information out. **Mrs. Owens:** The first one was a practice. The next one will be in the Spring. Ideally the goal was to take it in the Spring and compare the data Spring to Spring. We need to 1) figure out how to reach parents that don't use technology or want to take the survey online. 2) read the data since the survey is not one survey per student.

If we had fewer priorities for the survey, could we shorten the survey? **Mrs. Owens:** Parents and others indicated that the survey was too long.

The survey was out late based on a transition in leadership and was supposed to have been out in May. We should discuss this at a meeting in the future and invite Laura Brown from Panorama to help us answer questions.

Presentation of committees' draft recommendations + whole group discussion

Charts and data were presented to the group from Marie-Claire about School Choice and the movement of students between LCS schools. The data shows a resegregation of schools in Leon County. (this data will be made available online as soon as possible)

Ms. Marsh was introduced at the meeting. She is the Director of School Improvement, Accountability, and Testing. She anticipates being in Mrs. Owens role for Title I next year.

Sub-committee finalization of recommendations based on whole group feedback

Needs Assessment, Policy and Rules, Long Range Planning, and Best Practices broke into sub-committees to work on the presentation to the School Board. Sheets were distributed to collect feedback from the group for each sub-committee's recommendations. Summary sheets for each subcommittee's discussions to date were provided. Next meeting each group will present for the entire TAC.

Other business

Up-coming meetings

March 5, 2018 -- TBD

April 9, 2018 - Springwood Elementary, 3801 Fred George Road

May 14, 2018 - Nims Middle School, 723 West Orange Avenue

Close of meeting 7:39pm

Please note that one or more School Board members may attend this meeting

Title I Advisory Council
Monday, March 5, 2018, 6pm to 8pm
Bond Elementary (2205 Saxon St.) - media center

Opening of meeting 6:12pm

Introductions

In attendance: Bridgett Birmingham, Donita Anderson, Jacqueline Scott, Shereika Tucker, Allison Stachnik, Carolyn Hector Hall, Dana Wiley, Sabrina Tyson, Marie-Claire Leman, Latrenda Jackson, Shelly Griffin, Scott Mazur, Paula Pearcey, Patrick Wright, Steve Mills, Robert Connors, Tonya Gennie, Charles Williams, Amy Hand, Ed Feaver, Mary Jo Peltier, Joi N. Phillips, Beverly Owens, Brenetta Lawrence, Gloria Smith, Victoria Williams, Giselle Marsh, Terri Martin.

Approval of Agenda and Minutes

Announcement of Nominating Committee: Charles Williams, Paula Pearcey, Bridgett Birmingham, Donita Anderson, Marie-Claire Leman.

Spotlight on:

Bond Elementary - by Principal Patrick Wright (Ms. Martin)

Title I money is used for staffing, supplies for the classroom, 4th and 5th grade summer camp, professional development for the staff, DreamBot, Achieve3000. Some of the money will be used to update the Parent's Center. They will boost the materials and provide a computer. They would like to beef up that offering but do not have specifics yet.

What are some of the things that you will try to improve Parent Involvement? We had some parents in to talk about FSA standards. It was held during the day. We also had a technology evening with drop ins at 6pm. What we are going to do is have them again at a different time since the offerings were popular for the parents that did attend. We have had performances and parents will attend those. We are still looking for ways to get parents to come to events where we are teaching.

What would be the first thing you would do if you had more Title I money? I'd have more staff. We have kids that need intervention and our groups are larger. We just don't have enough people to meet the needs. If we had unlimited time, then we could get more groups in there but with the amount of time and the number of students we end up picking and choosing. I would love if the money to support the Dean of Students didn't come out of Title I funds. I think the Dean should be a funded position. At such a large school, we all deal with behavior and we are trying to not deal with it in a punishing way. Having the Dean gives us the ability to spend extra time with the students who need it.

Why the move to the new math software, it's not one I've heard the other principals mention before? The kids have been using it for many, many years. We have been looking for something

that helped the kids understand the why in math. I used this at my last school and it helps you be more comprehensive in the instructions. It gives you more of a base. Our goal by the end of this year is to look at everything and purchase what is best for the kids. Success Maker next year will drop down to a lower version of it. We have a similar program for reading but it only works on certain computers and those computers are dying so we aren't going to use that anymore. We are exploring with the teachers what is the best tool to fill in any gaps the kids might have.

Presentation of committees' draft recommendations + whole group discussion

The committees will be using the suggestions mode of Google docs to work on the recommendations for the presentation. Each sub-committee designated two people to report on their recommendations for the School Board agenda meeting.

Other business

Up-coming meetings

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May 14, 2018 – Nims Middle School, 723 West Orange Avenue

Close of meeting

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Regrets: Genefer Rollins, Tracy Henderson, Carolyn Hector Hall, Scott Mazur, Ed Feaver.

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Discussion and planning of a Title I stakeholder workshop (for the week of December 4th, 2017)

In the past, there was a Title I workshop that brought together all of the stakeholders of the southern Leon County Schools. The workshop focused on ideas of commonalities between Title I Schools, areas of improvement for Title I Schools, and advocacy needs for schools in the southern part of Leon County. A proposal was brought forward to have the TAC create a workshop or series of workshops to create avenues for engagement with the mission of the TAC. December might not be realistic for the groups to work toward. Groups will educate themselves about the subcommittees' areas of focus and then create a workshop that shares that information with a larger group (parents, school board, other educators, etc). Discussion will continue at the next meeting in the subcommittees.

Partners were asked to give a ten minute overview of their work with Title I Schools for the next meeting (these will be scheduled over the next two meetings).

Subcommittees' initial areas of focus for 2017-18:

- Policy and Rules:** Effects of 7069 on Title I funding
Looking ahead to 2017-18 State and Federal legislative session
Looking at Federal policy and the push towards privatization
Advocacy to defend and strengthen public schools
- Needs Assessment:** Parent Involvement as first step; organizing efforts along school feeder patterns
Involvement of Alumni, at all levels of schools
Connecting and collaborating with Neighborhood Associations
Reaching parents by going to them in the neighborhoods
Understanding Principals/Schools' needs/wishlist
- Long-Range Planning:** Teacher Recruitment
School Readiness
Ensuring continuity and community building at schools
- Best Practices:** Exploring Title I schools' uses of Title I funding
Planning showcase of best practices from our Title schools
Exploring what works at non-Title I schools that might be exportable

Planning upcoming monthly meetings

Sealey and Woodville are schools that we will work to schedule as upcoming meeting locations. A list of future meetings and locations will be forthcoming.

Other business

Ms. Owens is setting up a webpage on the district's website for the TAC. The page will archive the work of the group include agendas, meeting minutes, bylaws and membership of the TAC.

Whole Child Leon is hosting the second class of parent leaders. The class has an 8-week curriculum that includes childcare and dinner. The class will allow participants to assess their own leadership style and skills and address needs in their own neighborhood or community as leaders with the assistance of a mentor.

Whole Child Leon is hosting an 8-week Cook Shop Eat program with Chef Shac for Southside residents where participants will have cooking classes and learn to shop on a budget.

Chopped Junior will happen again this year. Scholarships are available for those that need it. The age range for participants is from 9-17 years old.

Close of meeting

Adjourned 7:36pm.

**Please note that one or more School Board members may attend this meeting.*

Title I Advisory Council
Monday, May 14, 2018, 6pm to 8pm
Nims Middle School (723 West Orange ave.) – media center

Members present: Jacqueline Scott, Donita Anderson, Shereika Tucker, Lacacia François, Allison Stachnik, Carolyn Hector Hall, Dana Wiley, Sabrina Tyson, Marie-Claire Leman, Latrenda Jackson, Paula Pearcey, Kelvin Norton, Talethia Edwards, Charles Williams, Tonya Gennie, Stephanie Savestanan, Mary Jo Peltier, Beverly Owens, Gloria Smith, Victoria Williams, Sharlene Jones, Derek Hall, Grace Frances, Judith Ogbonna.

Approval of Agenda and Minutes

The agenda and minutes were approved without objection.

Spotlight on Nims Middle School – by Principal Kelvin Norton

Principal Norton welcomed the members and gave us an overview of his first year at Nims. He became principal in June of 2017 and he made a point of reintroducing R. Frank Nims to the community. He started the Nims Trojan Success Academy*, a program which helps students catch up and decrease behavior incidents. These are other ways the school has worked to improve behavior: PBIS (Positive Behavioral Interventions and Supports), Trojan bucks, monthly fun Friday for behavior motivation.

Title I funds are used for technology. Teachers have information necessary to ensure the students are successful. There is a desire to bring in more programs to the school. Mr. Norton leads with students first. For instance there was interest from one student to cheerlead last year and they now have a full squad. They are hoping to have robotic next year.

The student population at Nims has increase from 475 to 511 students.

*(from the website): NTSA provides students with the opportunity to work on grade level while simultaneously remediating coursework that the individual student is lacking. Our goal is that at the completion of the students 8th grade year, they are ready to move on from middle school to high school with their intended cohort class. The NTSA curriculum uses a combination of online resources, small group instruction, and whole group instruction. The curriculum is centered around the individual student needs.

By-law revision adoptions

(we didn't do this because we didn't have quorum)

Discussion on location of meetings and membership for TAC 2018-19

The group agreed to continue with the practice of having meetings hosted by Title I schools, in rotation.

Election of Chair, Vice Chair and Secretary for 2018-19

(we didn't do this because we didn't have quorum)

Regrouping by Task Forces to establish a working plan and summer goals

(notes were taken by each Task Force and are available to all upon request)

Next meeting: August 20th, 2018

Close of meeting